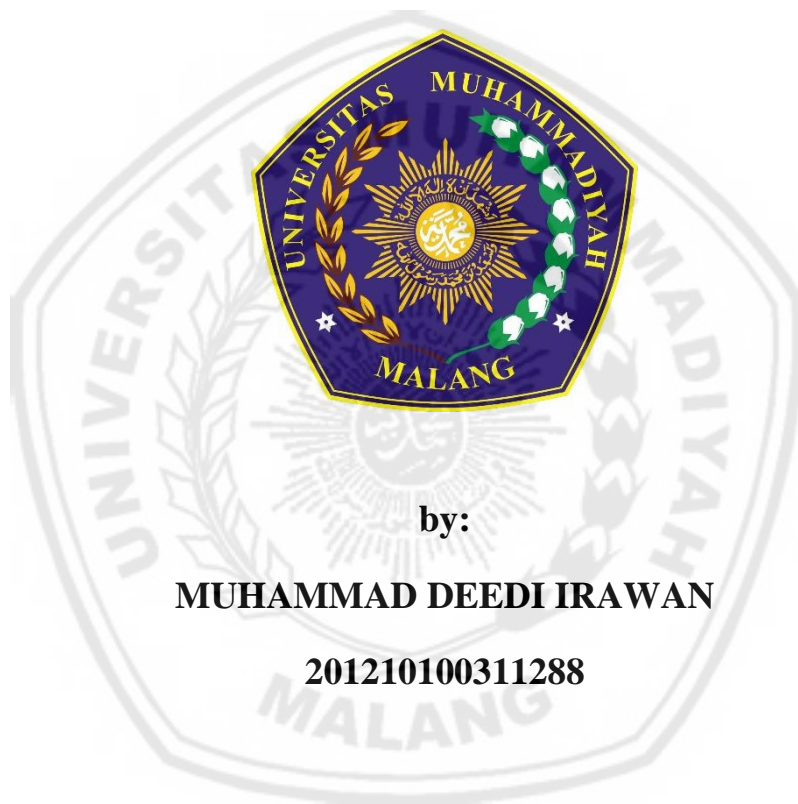


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SURYA BUANA MALANG**

**THESIS**

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Sarjana Degree in English Education**



**by:**

**MUHAMMAD DEEDI IRAWAN**

**201210100311288**

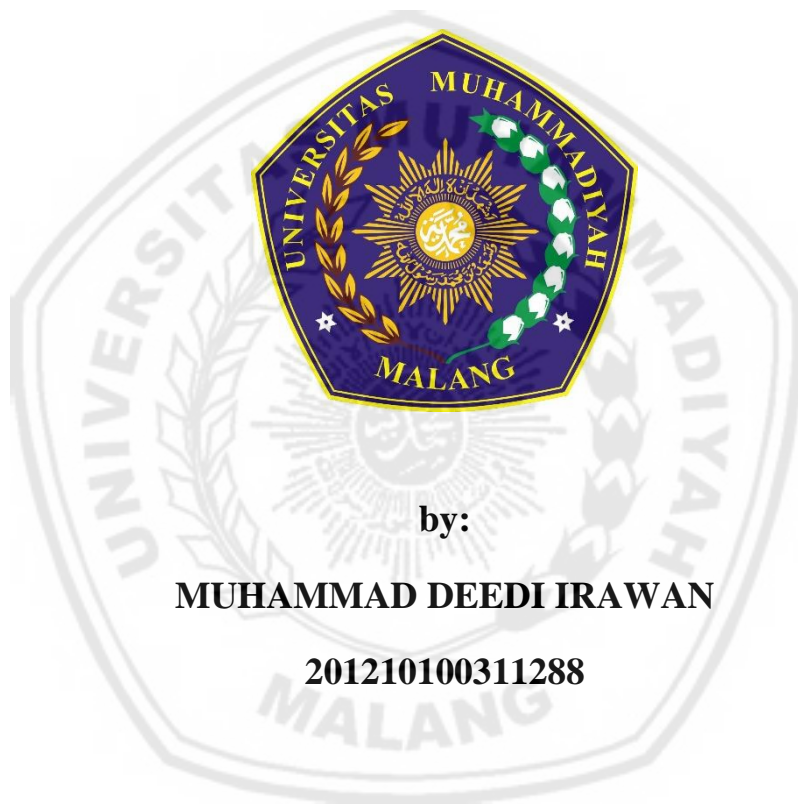
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**2018**

This thesis written by Muhammad Deedi Irawan was approved on July 2018



This thesis was defended in front of the examiners of Faculty of Teacher  
Training and Education of University of Muhammadiyah Malang  
and accepted as the partial requirement to achieve  
Sarjana Degree in English Education  
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- 3.
- 4.

## MOTTO AND DEDICATION

***“Jika kau terlalu takut untuk membuat kesalahan, maka kau tidak akan dapat melakukan apapun” – Zoro (onepiece)***

***“Barang siapa yang bersungguh sungguh, sesungguhnya kesungguhan tersebut untuk kebaikan dirinya sendiri” (Qs. Al-Ankabut:6)***

**The researcher dedicated this thesis to:**

**My most beloved father and mother**

**My wonderful sister**

**All of my friends**

### LETTER OF AUTHENTICITY

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I hereby declare that in this thesis there is no any thesis or paper that have been proposed to receive a bachelor degree, and there is no ideas or notions written or published by another person, unless what has been written in this thesis and mentioned in the references.

Malang, 03 Agustus, 2018



Muhammad Deedi Irawan



**THE IMPLEMENTATION OF 2013 CURRICULUM IN ENGLISH  
SUBJECT FOR SECOND-GRADE ATMTS SURYA BUANA MALANG.**

**ABSTRACT**

2013 Curriculum is literally implemented to design teaching and learning process which consists of methods, techniques, also strategies that are related with the students' needs based on the curriculum used to have a good teaching. Therefore the researcher wants to investigate: (1) The implementation of 2013 Curriculum in English subject for second – grade by the teachers of MTs Surya Buana (2) The teachers difficulties in implementing 2013 Curriculum in English subject for the second – grade students of MTs Surya Buana (3) the teacher's ways to overcome the problem.

The research design of this research was descriptive qualitative. The subject of this research was the English teacher of MTs Surya Buana Malang. The instruments used to collect the data were interview and observation.

The findings show that a) The implementation of 2013 Curriculum in English subject for second-grade was ready to implement, b) In implementing the curriculum, the problem faced by the teacher is the lack of students' motivation in finding the material that would be conveyed at the next meeting c) The teacher way to overcome the problem is by creating the learning media as interesting as possible so that the students would unconsciously try to find the material with pleasure.

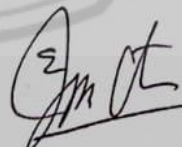
**Keywords:** *Curriculum, 2013 Curriculum, Teaching English*

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M. Deedi Irawan

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The Researcher,



Muhammad Deedi Irawan



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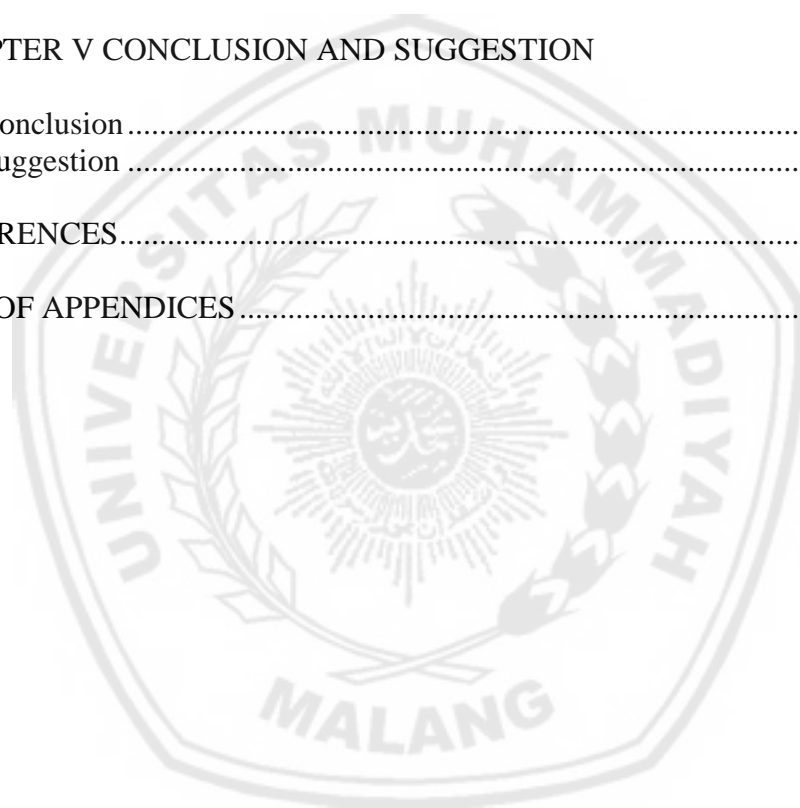
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